

lab notes



**ICP International Lab**

**lab notes June 2017**

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Welcome to our June edition! Each month, we share a mix of ideas and links which have caught our eye from a broadly constructivist point of view, which we hope will be interesting and inspiring to personal construct practitioners. We will be delighted to hear about your ideas and links for future issues: [icp.intlab@gmail.com](mailto:icp.intlab@gmail.com)

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## The map is not the territory (article and video clip)



“Now, more than ever, we need to see the world from different perspectives. No perspective is more correct than another - just different.”

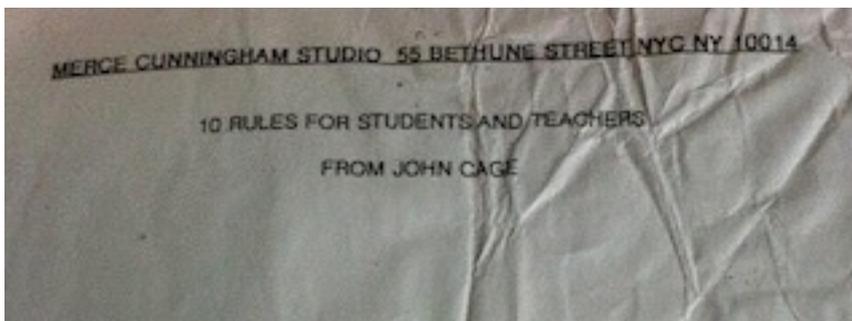
“Why do problems occur? Simply put, the world is round and a map is flat.”

A brief history of alternative maps which help us question the ways we look at the world - plus a vintage clip from ‘The West Wing’!

<https://theconversation.com/five-maps-that-will-change-how-you-see-the-world-74967>

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## Rules to be followed and broken (article + links)



When **John Cage** discovered Sister Corita’s ten rules for teachers and students, he introduced them to Merce Cunningham’s dance studio

Less like rules, and more of a philosophy of life and learning, these simple ideas still represent an alternative to traditional approaches to education. For example:

RULE FOUR: Consider everything an experiment.

RULE TEN: We’re breaking all the rules. Even our own rules.

<http://www.openculture.com/2014/04/10-rules-for-students-and-teachers-popularized-by-john-cage.html>

## All about Kelly (illustrated paper)



### George A. Kelly and his Personal Construct Theory

Gabriele Chiari has prepared a new and comprehensive overview for the George Kelly Society

“It gives, I think, a fresh image of George Kelly the man, and helps to appreciate his work in the context of the psychology of his times. I hope you too like it.”

Chiari's work includes Kelly's life and writing, and an overview of the theory - plus who's who, and what's what, in PCP internationally.

<https://drive.google.com/file/d/0BwZ5ZCZCN9j-MGZ3bFlpT1hDQVU/view>

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## Seeing problems or seeing potential (article)



Ira David Socol: “What does opportunity look like? It looks like a place that responds to students, not where students respond to adults. It looks like a place that's constantly positive, but positive in a real world way.”

“I talk to a lot of school leaders in my job and I have learned one essential thing: a school's ability to help “at risk” children succeed is directly tied to how that leadership, and that faculty, see them”

“Children in poverty don't come to school knowing less, they know different.”

<https://medium.com/@irasocol/you-must-see-your-school-as-a-home-of-opportunity-6c7532b43e6f>



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<https://www.icp-intlab.org/>

**Our latest course is open now for registration:**

**Personal Construct Psychology for Coaching & Consulting**

<https://www.icp-intlab.org/courses/personal-construct-psychology-coaching-consulting/>

We would love you to join us in September in Italy!

With best wishes from the ICP Lab team:

Mary Frances, Chiara Lui, Giovanni Stella, Sara Pavanello, Gabriele Bendinelli