

lab notes



**ICP International Lab**

**lab notes Spring 2018**

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Welcome to the spring edition of lab notes!

Each edition features four things which have interested and inspired us recently from a constructivist point of view. Many thanks for all your positive comments and feedback - we are always pleased to hear about your ideas and links for future editions: [info@icp-intlab.org](mailto:info@icp-intlab.org)

**In this issue:**

- 1. Rethinking grading** - critiquing the impact of grades in teaching & learning
- 2. Ursula le Guin** - our favourite quotes for constructivist readers
- 3. Snippets of Complexity** - exploring the behaviour of complex systems
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## Rethinking grading (article)



“I am even more certain now of what I instinctively knew when I taught my first class in 2001: grades are the biggest and most insidious obstacle to education. And they are a thorn in the side of Critical Pedagogy” Jesse Stommel

“the saddest and most ironic practice in schools is how hard we try to measure how students are doing and how rarely we ever ask them” Amy Fast

<http://www.jessestommel.com/why-i-dont-grade/>

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## Ursula le Guin



The sad news of the death of writer Ursula le Guin reminded us of some of our favourite quotes from her:

“I am a slow unlearner. But I love my unteachers.”

“We read books to find out who we are. What other people, real or imaginary, do and think and feel... is an essential guide to our understanding of what we ourselves are, and may become.”

“The only thing that makes life possible is permanent, intolerable uncertainty: not knowing what comes next.”

“To learn which questions are unanswerable, and not to answer them: this skill is most needful in times of stress and darkness.”

“What is an anarchist? One who, choosing, accepts the responsibility of choice.”

## Snippets of complexity (interactive website)



These amazing explorable visualisations show us the key elements of various complex systems (fractals and bird flocking, for example) in straightforward ways - they are fascinating and revealing!

A collection of interactive explorable explanations of complex systems in biology, physics, mathematics, social sciences, epidemiology, ecology and other fields...

<http://rocs.hu-berlin.de/explorables/explorables>

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## How we construe 'home' (article)



“The term ‘at home’ describes both a location and a state of being. You can stay at home or feel at home, and often those two notions coincide. But what about when they don’t?”

“To those who have been displaced against their will or no longer have a home to go back to, homesickness is real and acute. To those who have chosen to travel, however, there is always a sense of rapture about being away from home.”

<https://themillions.com/2018/01/home-and-elsewhere.html>



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## Personal Construct Psychology for Coaching & Consulting

May 2018 - registration is now open! Find out why our workshop leaders Mary Frances & Dorota Bourne choose PCP for working in organisations



<http://www.icp-intlab.org/wp-content/uploads/2016/10/why-pcp-pcp-coaching-consulting-May-2018.pdf>

If we can help you to find contacts or to promote and develop Personal Construct Psychology where you are, please get in touch with us - we would love to hear from you: [info@icp-intlab.org](mailto:info@icp-intlab.org)

**With best wishes from the ICP Lab team:**

Mary Frances, Chiara Lui, Sara Pavanello, Giovanni Stella, Gabriele Bendenelli